

國立中興大學材料科學與工程學系 (Department of Materials Science and Engineering, National Chung Hsing University)

教學大綱(Syllabus)-大學部

系務會議通過修訂日期:2008/01/03

updated: 2011/02/05

課程編碼 (course no.)		U020	學分 (credits)	3				
課程名稱	(中) 固態擴散							
(course name)	(Eng.) Diffusion in Solids							
開課系所班級	材料工程學	系大學部三年	級(Junior)	授課教師	呂福興	教授		
(dept. & year)	初州工程于	ホ八子마ー 丁	-sx(Jumor)	(teacher)	(Prof. Fu-Hs	ing Lu)		
課程類別	選修 授課語		中文	開課學期	下學			
(course type)	(Elective)	(language)	(Chinese	(semester		,1		
課程簡述	(中) 主要在介紹固態擴散之基本觀念與應用等,並以微觀之原子理論與巨觀之 現象理論,二方面之觀點加以探討,以使學生對固態擴散有較深入之瞭解·							
(course description)	(Eng.) To introduce the basic concepts and applications of diffusion in solids. Two approaches including the microscopic atomic theory and the macroscopic phenomenological theory are employed to explore the subject.							
課程目標 (course objectives)	(中) 1. 瞭解固態擴散之基本理論:微觀之原子理論與巨觀之現象理論 2. 瞭解固態擴散之應用							
	 (Eng.) 1. Understand basic theories of diffusion in solids: microscopic atomic theory and macroscopic phenomenological theory 2. Understand applications of diffusion in solids 							
先修課程(prerequisites)								
課程編碼	課程名	•	與課程銜接的重要概念、原理與技能					
(course no.)	(course na	ime)	(relation to the current course)					
教學模式	模式 (methodology)	講授 (teaching)	討論/報告 (discussion & report)	實驗/參訪 (exp./fab visit)	遠距/網路教學 (remote/web teaching)	合計 (sum)		
(teaching methodology)	學分分配 (credit distrib.)	3				3		
	授課時數分配 (hour distrib.)	3				3		



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授課進度與內容(週次、單元名稱與內容、習作/考試進度、備註)								
(course content and homework/tests schedule)								
週次 (week)	單元名稱與內容 (subject and content)	習作/考試進度 (homework and tests)	備註 (remark)					
(WCCK)	Syllabus & Introduction:	(nomework and tests)	(ICIIIaik)					
01	Definition, applications							
	Introduction:							
02	Diffusion Coefficients, etc.							
03	Diffusion Equations: Fick's Laws							
0.4	Diffusion Equations: Solutions to							
04	Diffusion Equations (I)							
	Diffusion Equations: Colutions to							
05	Diffusion Equations: Solutions to							
	Diffusion Equations (II)							
06	Atomic Theory of Diffusion:							
	Diffusion Mechanisms							
07	no class							
08	Atomic Theory of Diffusion:							
08	Random-Walk Theory							
09	Prelim	Prelim						
10	Atomic Theory of Diffusion:							
10	Correlation Effects (I)							
11	Atomic Theory of Diffusion:							
11	Correlation Effects (II)							
10	Phenomenological Approach:							
12	Interdiffusion							
	Phenomenological Approach:							
13	Uphill Diffusion							
	Phenomenological Approach:							
14	Fluxes and Driving Forces (I)							
	Truxes and Driving Polees (1)							
15	Phenomenological Approach:							
13	Fluxes and Driving Forces (II)							
16	Point Defects and Diffusion (I)							
17	Point Defects and Diffusion (II)/							
	High Diffusivity Path							
18	Final exam	Final exam						

(Department of Materials Science and Engineering, National Chung Hsing University)

學習評量方式

(evaluation)

平時、小考或作業成績等 (quiz, homework, or others) (30%),

期中考 (prelim) (30%),

期末考 (final exam) (40%)

教科書(書名、作者、書局、代理商、說明)

(textbook)

自編講義 (class notes)

參考書目(書名、作者、書局、代理商、說明

(other references)

- 1. Paul Shewmon, Diffusion in Solids, 2nd Ed., The Minerals, Metals, and Materials Society, (1989).
- 2. M.E. Glicksman, Diffusion in Solids, John Wiley & Sons, New York, (2000).
- 3. J. Crank, *The Mathematics of Diffusion*, 2nd Ed., Oxford University Press, London, (1975)

課程教材(教師個人網址請列在本校內之網址。)

(teaching aids & teacher's website)

http://web.nchu.edu.tw/~fhlu



與學系教育目標之關聯性(材料系)

(relation to educational objective of materials engineering department)

1. 提供材料性質、製程與應用及跨領域知識與訓練

To provide interdisciplinary know-how and training on materials properties, processing, and applications

2. 培育具獨立思考、創新與實作能力之材料科技人才

To train materials technology students for independent thinking, innovation, and practical skills

3. 培養團隊合作精神與溝通協調整合能力

To cultivate the spirit of teamwork and the capacity of integrated cooperation

4. 建立多元價值與國際觀

To inculcate multifarious values and cosmopolitan worldview

5. 強化綠色材料科技教育

To implement educational programs in eco-materials technology

與學系教育核心能力之關聯性(材料系)

(relation to educational core abilities for materials engineering department)

(A) 運用數學、科學及材料工程知識能力

Ability to apply knowledge of mathematics, science, and materials engineering

(B) 設計與執行材料實驗及分析數據之能力

Ability to design and conduct experiments, as well as analyze data

(C) 執行材料工程實務所需之技術與能力

Ability to use techniques and skills for materials engineering practices

(D) 製程整合及及元件實作之能力

Ability to integrate process and make devices

(E) 溝通協調之能力與團隊合作之精神

Ability to communicate effectively and cultivate the spirit of teamwork

(F) 獨立思考及解決問題之能力

Ability to think independently and solve problems

(G) 培養國際觀及認識綠色材料對全球環境的影響

Cultivation of cosmopolitan worldview and understanding effects of eco-materials on global environment

(H) 終身學習之習慣與能力

Ability to cultivate life-long learning habit

(I) 瞭解材料工程人員的社會責任與專業倫理

Understanding materials engineers' social responsibility and professional ethics



課程內涵達成學系【教育目標】比對資料

註: 1. 所有必修課均須填寫此表。

	教育目標							
	目標一	目標二	目標三	目標四	目標五			
授課進度與內容	提供材料性質、製 程與應用及跨領 域知識與訓練	培育具獨立思 考、創新與實作能 力之材料科技人	培養團隊合作精 神與溝通協調整 合能力	建立多元價值 與國際觀	強調綠色材料 科技教育			
請勾選關聯性☑	$\overline{\checkmark}$	<i>★</i>			$\overline{\mathbf{A}}$			
Syllabus & Introduction	1	0		1	1			
Introduction	1	0		1	1			
Diffusion Equations: Fick's Laws	1	1		1	0			
Diffusion Equations: Solutions to	1	1		0	0			
Diffusion Equations (I)								
Diffusion Equations: Solutions to	1	1		0	0			
Diffusion Equations (II)								
Diffusion Equations: Solutions to	1	1		0	0			
Diffusion Equations (III)								
Atomic Theory of Diffusion: Diffusion	1	0		0	0			
Mechanisms								
Atomic Theory of Diffusion:	1	0		0	0			
Random-Walk Theory								
Atomic Theory of Diffusion: Correlation	1	0		0	0			
Effects (I)								
Atomic Theory of Diffusion: Correlation	1	0		0	0			
Effects (II)								
Phenomenological Approach:	1	0		0	0			
Interdiffusion								
Phenomenological Approach:	1	0		0	0			
Uphill Diffusion								
Phenomenological Approach:	1	0		0	0			
Fluxes and Driving Forces (I)								
Phenomenological Approach:	1	0		0	0			
Fluxes and Driving Forces (II)								
Point Defects and Diffusion (I)	1	0		0	0			
Point Defects and Diffusion (II)	1	0		0	0			
High Diffusivity Path	1	0		0	0			
總計(%)	100	24		18	12			

- 2. 矩陣中請填入關聯性; 1表示相關, 0表示無相關。
- 3. 學系教育目標項次請依據表1填寫。



課程內涵達成學系【核心能力】比對資料(大學部)

	核心能力								
	A	В	С	D	Е	F	G	Н	I
	運用數	設計與	執行材	製程整	溝通協	獨立思	培養國	終身學	瞭解材
授課進度與內容	學、科	執行材	料工程	合及及 元件實	調之能	考及解	際觀及	習之習	料工程 人員的
双 咻逆及 然 门谷	學及材	料實驗	實務所	作之能	力與團	決問題	認識綠	慣與能	社會責
	料工程 知識能	及分析 數據之	需之技 術與能	カ	隊合作 之精神	之能力	色材料 對全球	カ	任與專
	力	数據之 能力	加兴ル		∠ 小月 个十		環境的		業倫理
							影響		
請勾選關聯性☑	V	$\overline{\mathbf{A}}$	V					\square	V
Syllabus & Introduction	1	0	0			1	1	1	1
Introduction	1	0	0			1	1	1	1
Diffusion Equations: Fick's	1	1	0			1	0	1	0
Laws									
Diffusion Equations: Solutions to	1	1	0			1	0	1	0
Diffusion Equations (I)									
Diffusion Equations: Solutions to	1	1	1			1	0	1	0
Diffusion Equations (II)									
Diffusion Equations: Solutions to	1	1	1			1	0	0	0
Diffusion Equations (III)			_			_			Ü
Atomic Theory of Diffusion:	1	0	0			1	0	0	0
Diffusion Mechanisms	1		Ŭ			-			Ü
Atomic Theory of Diffusion:	1	0	0			1	0	0	0
Random-Walk Theory	1		Ŭ			-			Ü
Atomic Theory of Diffusion:	1	0	0			1	0	0	0
Correlation Effects (I)	1					-			Ü
Atomic Theory of Diffusion:	1	0	0			1	0	0	0
Correlation Effects (II)	1	O	O			1	O	O	O
Phenomenological Approach:	1	0	0			1	0	0	0
Interdiffusion	1					1			U
Phenomenological Approach:	1	0	0			1	0	0	0
Uphill Diffusion	1					1			U
Phenomenological Approach:	1	0	0			1	0	0	0
Fluxes and Driving Forces (I)	1		0			1			U
Phenomenological Approach:	1	0	0			1	0	0	0
Fluxes and Driving Forces (II)	1	U	U			1	U	U	U
	1	0	0			1	0	0	0
Point Defects and Diffusion (I)	1	0							0
Point Defects and Diffusion (II)	1	0	0			1	0	0	0
High Diffusivity Path	1	0	0			1	0	0	0
總計(%)	100	24	18			100	12	29	12

註: 1. 所有必修課均須填寫此表。

- 2. 矩陣中請填入關聯性; 1表示相關,0表示無相關。
- 3. 學系教育目標項次請依據表1填寫。