



# 教學大綱(Syllabus)-研究所

系務會議通過修訂日期:2007/9/12

updated: 2009/8/24

課程編碼 (course no.)		M061		學分 (credits)	3			
課程名稱	(中)功能性高分子材料							
(course name)	(英) Functional Polymer Materials							
開課系所班級 (dept. & year)		與工程學系碩 Mat. Sci. & En		授課教師 (teacher	(Duef Lene I			
課程類別 (course type)	選修 (Elective)	授課語言 (language	(01)	開課學其 (semester	(0,000			
課程簡述 (course description)	(中) 更進一步探討以高分子化學結構式及官能基 (functional groups) 表達高分子化學及物理性質;更進一層應用上在熱、光、電、機械及生化之功能應用性質。 (Eng.) Understanding the knowledge of polymer chemistry, and chemical/physical meanings of polymer structures and functional groups; including a variety of industrial applications for physical, thermal, photoelectronic, electric conductive and biochemical/biological properties. Ultimately their industrial applications are covered.							
課程目標 (course objectives)	(中) 講授基本之性能與功能,以利未來應用時所需之知識。  (Eng.)  1. The purpose of this course is to train graduate students to be familiar with the terminologies of polymer science and to be knowledgeable about polymer research, development and industrial applications. (Since polymer materials are central for the current advances of many industrial areas including plastics/elastomers, conducting materials, optoelectronics, biomaterials, drug- delivery, etc., that the young researchers have to face the challenges to the fast emerging and multidisciplinary technologies.)  2. The contents of lectures, homework and exams are designed to stimulate students to think and adsorb the new knowledge in this field and to apply what they learn from this class.  (Students are encouraged to raise questions and discussion during the lectures; literature reading and intensive discussion)							
先修課程(prere	quisites)							
課程編碼 (course no.)	課程名 (course i	1.1	與課程銜接的重要概念、原理與技能 (relation to the current course)					
教學模式	模式 (methodology)	講授 (teaching)	討論/報告 (discussion & report)	實驗/參訪 (exp./fab visit)	遠距/網路教學 (remote/web teaching)	合計 (sum)		
(teaching methodology)	學分分配 (credit distrib.)	3				3		
	授課時數分配 (hour distrib.)	42	12			54		



授課進度與內容(週次、單元名稱與內容、習作/考試進度、備註)								
(course content and homework/tests schedule)								
週次	單元名稱與內容	習作/考試進度	備註					
(week)	(subject and content)	(homework and tests)	(remark)					
	Lecture on polymer research,							
01	development and industrial							
	applications							
02	Plastics/elastomers							
03	Conducting materials							
04	Conducting materials							
05	Optoelectronics							
06	Optoelectronics	homework 1 and tests 1						
07	Biomaterials							
08	Biomaterials							
09	Drugs	Mid-term exam						
10	Discussion on literature reading and							
10	reporting							
11	Discussion on literature reading and							
11	reporting							
12	Discussion on literature reading and							
12	reporting							
13	Discussion on literature reading and	homework 2 and tests 2						
13	reporting							
14	Discussion on literature reading and							
1-7	reporting							
15	Discussion on literature reading and							
13	reporting							
16	Discussion on literature reading and							
10	reporting							
17	Discussion on literature reading and							
1,	reporting							
18	Discussion on literature reading and	Final exam						
10	reporting	i mui oxum						

#### 學習評量方式

#### (evaluation)

homework, quizzes, midterm/final examinations (40-60%), class attendance (up to 10%) and presentations (0-20%)

### 教科書(書名、作者、書局、代理商、說明)

### (textbook)

Provided powerpoint files and recent literature publications

### 參考書目(書名、作者、書局、代理商、說明

(other references)

None

課程教材(教師個人網址請列在本校內之網址。)

(teaching aids & teacher's website)

http://www.mse.nchu.edu.tw/wb\_main\_co3.asp



#### 與學系教育目標之關聯性(材料系)

#### (relation to educational objective of materials engineering department)

1. 提供材料性質、製程與應用及跨領域知識與訓練

To provide interdisciplinary know-how and training on materials properties, processing, and applications

2. 培育具獨立思考、創新與實作能力之材料科技人才

To train materials technology students for independent thinking, innovation, and practical skills

3. 培養團隊合作精神與溝通協調整合能力

To cultivate the spirit of teamwork and the capacity of integrated cooperation

4. 建立多元價值與國際觀

To inculcate multifarious values and cosmopolitan worldview

5. 強化綠色材料科技教育

To implement educational programs in eco-materials technology

#### 與學系教育核心能力之關聯性(材料系)

#### (relation to educational core abilities for materials engineering department)

(A) 特定材料之專業知識

Specialized knowledge in Materials science and Engineering

(B) 策劃及執行專題研究之能力

Ability to plan and execute a research project

(C) 撰寫專業論文之能力

Ability to write journal articles

(D) 創新思考及獨立解決問題之能力

Ability to do innovative thinking and independent problem solving

(E) 跨領域協調整合之能力

Ability to work in an interdisciplinary setting

(F) 國際觀及綠色材料意識

A fine international scope and general concept of eco-material

(G) 領導、管理及規劃之能力

Ability in leadership, management, and organization

(H) 終身自我學習成長之能力

Ability for life-long learning

(I) 學術專業倫理

Professional ethics in Science and Engineering



## 課程內涵達成學系【教育目標】比對資料

	教育目標						
	目標一 目標二		目標三 目標四		目標五		
	提供材料性	培育具獨立	培養團隊合	建立多元價	強調綠色材		
授課進度與內容	質、製程與應	思考、創新與	作精神與溝	值與國際觀	料科技教育		
	用及跨領域	實作能力之	通協調整合				
	知識與訓練	材料科技人 才	能力				
		^					
請勾選關聯性☑	Ø	$\square$			$\square$		
1 · Lecture on polymer research,	1	1	0	0	1		
development and industrial applications							
2 · Plastics/elastomers	1	1	0	0	1		
3 · Conducting materials	1	1	0	0	1		
4 · Conducting materials	1	1	0	0	1		
5 · Optoelectronics	1	1	0	0	1		
6 · Optoelectronics	1	1	0	0	1		
7 · Biomaterials	1	1	0	0	1		
8 · Biomaterials	1	1	0	0	1		
9 · Drugs	1	1	0	0	1		
10 • Discussion on literature reading and	1	1	0	0	1		
reporting							
11 • Discussion on literature reading and	1	1	0	0	1		
reporting							
12 • Discussion on literature reading and	1	1	0	0	1		
reporting							
13 • Discussion on literature reading and	1	1	0	0	1		
reporting							
14 • Discussion on literature reading and	1	1	0	0	1		
reporting							
15 · Discussion on literature reading and	1	1	0	0	1		
reporting							
16 · Discussion on literature reading and	1	1	0	0	1		
reporting							
17 · Discussion on literature reading and	1	1	0	0	1		
reporting							
18 · Discussion on literature reading and	1	1	0	0	1		
reporting							
總計(%)	100	100	0	0	100		

#### 1. 所有必修課均須填寫此表。 註:

- 2. 矩陣中請填入關聯性; 1表示相關, 0表示無相關。
- 3. 學系教育目標項次請依據表1填寫。



## 課程內涵達成學系【核心能力】比對資料(研究所)

	核心能力								
	A	В	С	D	Е	F	G	Н	I
授課進度與內容	特定材	策劃及	撰寫專	創新思	跨領域	國際觀	領導、管	終身自	學術專
<b>投</b> 际延及 <del>数</del> 门谷	料之專	執行專	業論文	考及獨	協調整	及綠色	理及規	我學習	業倫理
	業知識	題研究	之能力	立解 決問題	合之能	材料意	劃之能力	成長之	
		之能力		决问趣 之能力	カ	識	71	能力	
請勾選關聯性☑	$\overline{\mathbf{A}}$	$\overline{\mathbf{A}}$	V	$\overline{\mathbf{A}}$	Ø				$\overline{\mathbf{A}}$
1 · Lecture on polymer	1	1	1	1	1	1	0	0	1
research, development and									
industrial applications									
2 · Plastics/elastomers	1	1	1	1	1	1	0	0	1
3 · Conducting materials	1	1	1	1	1	1	0	0	1
4 · Conducting materials	1	1	1	1	1	1	0	0	1
5 · Optoelectronics	1	1	1	1	1	1	0	0	1
6 · Optoelectronics	1	1	1	1	1	1	0	0	1
7 · Biomaterials	1	1	1	1	1	1	0	0	1
8 · Biomaterials	1	1	1	1	1	1	0	0	1
9 · Drugs	1	1	1	1	1	1	0	0	1
10 · Discussion on literature	1	1	1	1	1	1	0	0	1
reading and reporting									
11 • Discussion on literature	1	1	1	1	1	1	0	0	1
reading and reporting									
12 · Discussion on literature	1	1	1	1	1	1	0	0	1
reading and reporting									
13 • Discussion on literature	1	1	1	1	1	1	0	0	1
reading and reporting									
14 • Discussion on literature	1	1	1	1	1	1	0	0	1
reading and reporting									
15 • Discussion on literature	1	1	1	1	1	1	0	0	1
reading and reporting									
16 · Discussion on literature	1	1	1	1	1	1	0	0	1
reading and reporting									
17 · Discussion on literature	1	1	1	1	1	1	0	0	1
reading and reporting									
18 · Discussion on literature	1	1	1	1	1	1	0	0	1
reading and reporting									
總計(%)	100	100	100	100	100	100	0	0	100

1. 所有必修課均須填寫此表。 註:

- 2. 矩陣中請填入關聯性; 1表示相關, 0表示無相關。
- 3. 學系教育目標項次請依據表1填寫。